

Learning Objective: To use efficient written and mental strategies to solve subtractions

Solve your subtraction by taking away the tens and then the ones.

$$89 - 25 =$$

20	5
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$$89 - 20 = 69$$

$$69 - 5 = 64$$

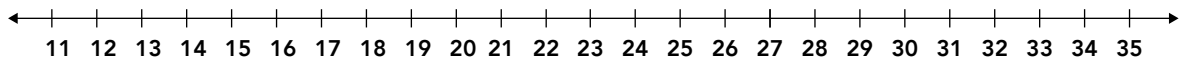


This strategy is called **partitioning** or the **split strategy**. In subtraction, this is when you break the smaller number into tens and ones.

$89 - 25 = 64$	$52 - 26 = \square$	$44 - 32 = \square$
$68 - 36 = \square$	$74 - 42 = \square$	$64 - 48 = \square$
$54 - 18 = \square$	$86 - 66 = \square$	$34 - 28 = \square$
$92 - 64 = \square$	$72 - 58 = \square$	$98 - 74 = \square$

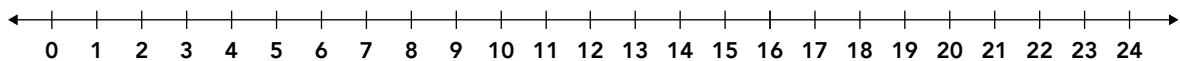
Complete the questions below.

Use the number line to solve the subtraction.



$$28 - 16 = \square$$

Use the number line to solve the subtraction.



$$19 - 15 = \square$$

Rearrange your number sentence and use the counting on strategy to solve your subtraction.

$\square + \square = \square$
$36 - 14 = \square$

Solve your subtraction by taking away the tens and then the ones.

$$46 - 18 = \square$$

Solve your subtraction by taking away the tens and then the ones.

$$96 - 78 = \square$$

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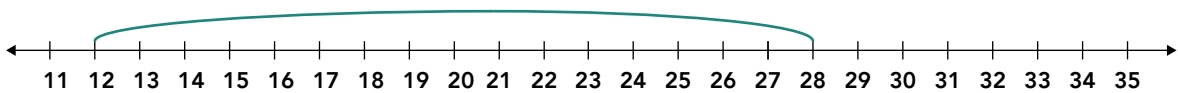


This strategy is called **partitioning** or the **split strategy**. In subtraction, this is when you break the smaller number into tens and ones.

$89 - 25 = 64$	$52 - 26 = 26$	$44 - 32 = 12$
$68 - 36 = 32$	$74 - 42 = 32$	$64 - 48 = 16$
$54 - 18 = 36$	$86 - 66 = 20$	$34 - 28 = 6$
$92 - 64 = 28$	$72 - 58 = 14$	$98 - 74 = 24$

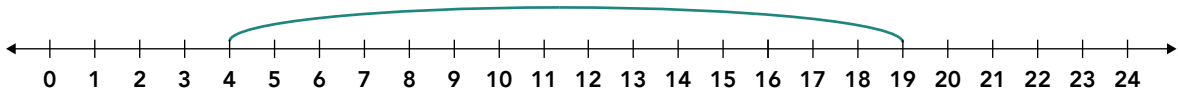
Complete the questions below.

Use the number line to solve the subtraction.



$$28 - 16 = 12$$

Use the number line to solve the subtraction.



$$19 - 15 = 4$$

Rearrange your number sentence and use the counting on strategy to solve your subtraction.

$14 + 22 = 36$
$36 - 14 = 22$

Solve your subtraction by taking away the tens and then the ones.

$$46 - 18 = 28$$

Solve your subtraction by taking away the tens and then the ones.

$$96 - 78 = 18$$